



This ever-changing world and economy consistently asks to do more with less. What we may not be as conscious about is that our individual and collective culture, conditioning, and thought patterns are either the keys or barriers to fully utilizing our innate potential to achieve and succeed.



LADONTE KING

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A FEW TOPICS COVERED IN OUR INTERACTIVE AND ENGAGING PRESENTATION INCLUDE:

01

Mental Technology

Understanding how our minds work to intentionally increase our peak performance.

02

Addressing the Root Cause of our Decision-Making:

Safely considering the importance of changing Habits, Attitudes, Beliefs, and Expectations (HABE's) to maximize the full potential of students, faculty, staff, administration, departments, and institutions.

03

Current Research:

An overview showing how to effectively meet the major challenges faced in our personal, professional, and organizational lives.

04

"Change" and "Transition":

Identifying how to manage both to intentionally bring about true lasting transformation while reducing student stress and anxiety.

05

Individual and Collective "blind spots":

Heightened awareness and skill-building to increase efficiency, effectiveness, and persistence of students, faculty and staff.

06

Model, Mentor and Monitor:

Identify strategies to create an equitable environment where every educator, staff and administrator is involved in changing lives.

07

Professional Performance and Student Success:

Identify and address the relevant limiting and liberating thought patterns impacting each area, individually and collectively.

08

The Impact of Culture:

Analyze the impact that home, school and classroom culture plays on both individual and collective performance.

This presentation will dramatically improve your personal and professional performance!

BIOS



Jahmad Canley has endless dedication to empowerment and education for all people. He is internationally known as a top-level culture transformation consultant, peak performance coach, author and masterful storyteller. Jahmad focuses on helping people and organizations accomplish their goals and fulfill their potential in their personal, professional, and organizational lives. His passion for helping others unleash their potential has provided him the privilege of working with top organizations such as Microsoft, Amazon, Western Union, USA Swimming and many more. Jahmad's diverse client database spans markets, industries, environments, and 5 continents. He continues to serve corporations, educational institutions, non-profit & faith-based organizations, professional and amateur athletic teams, law enforcement, and justice systems. His training and consulting services have resulted in higher productivity, retention, and a myriad of positive results for each partnering organization.

LaDonte is a transformational leader with over 18 years of leadership experience in student services program coordination, academic program development, assessment and implementation, professional development, academic coaching, and curriculum design within the higher education system. He has hosted professional development workshops at multiple state-wide and nationwide conferences such as the Students In Transition (SIT), First-Year Experience (FYE), and African American Male Education Network and Development (A2MEND) conferences, just to name a few. He is renowned for his relational and holistic approach to professional development and fervent commitment to the authentic and lasting success of all students in pursuit of their education. He is the author and Co-founder of numerous academic success, and professional development curriculum for first-time professors, first-generation college students, minority students, and student-athletes. No matter the audience, LaDonte's ability to combine his energy and passion with a sense of humor and innate sincerity enables him to connect with a wide range of audiences and empower them to achieve the growth and change they earnestly desire.



WHAT ARE COLLEGES SAYING?

"I had the opportunity to attend LAUNCH's Student Equity Workshop at Orange Coast College in Costa Mesa, CA. In one day, I learned practical techniques to enhance student equity in my class. More importantly, what LAUNCH taught me gave me the impetus and skills to revise my syllabus and revamp my teaching methods. Three days later I was able to implement what I learned with my students. My summer session students marveled at their own accomplishments - from overcoming a debilitating fear of public speaking to achieving a first-time "A" on a writing assignment. I highly recommend LAUNCH Student Success - their passion is unparalleled and the techniques are proven at leading students to greater success.

-Laura LeDoux, Faculty, Orange Coast College"

"During my 8-year tenure of serving in the Student Services areas of higher education, I have had the privilege of serving on several local, regional, and statewide boards, student advocacy groups, as well as supporting equity programs such as EOPS, CARE, and Foster Youth Support Services within the California Community College system. I have participated in many trainings and workshops on the topic of student success, yet have always felt ill equipped in assisting students facing challenges due to their disproportionately impacted backgrounds. I found myself searching for strategies that were more than theory, that would enable me to provide practical and effective strategies and make a meaningful impact in helping our students overcome the challenges they face each day. However, after participating in the LAUNCH Conference, I felt as if I had found the missing link that would enable our staff, faculty and administration to serve as a catalyst for the progress and perpetual success of our most underserved student populations. LAUNCH's refreshing and enlightening strategies are simple, practical, and effective; yet can be easily duplicated and applies at any institution. Moreno Valley College has truly benefited from this Student Success Strategies Training and are now equipped to make equity minded decisions that truly benefit our students who need us the most. I highly recommend the LAUNCH workshops, curriculum, and training to any institution who wishes to make a substantial and meaningful impact on the community they serve! Words cannot express my gratitude for the authenticity, passion, and wisdom imparted to us during the various workshops hosted by LAUNCH Student Success. This training has given our institution a new perspective on student success that has put us on the path to make equity minded institutional decisions that will unleash the full potential of both our students and our college."

-Ruth Jones-Santos, Assistant to the Vice President, Moreno Valley College

"LAUNCH's workshop training for Orange Coast College faculty on Student Success was the best we've offered on our campus! Our instructors not only walked away with a better understanding of students' potential barriers and practical solutions toward success, but also a deeper grasp on their own "blind spots" that keep us from helping students reach their full potential. LAUNCH's engaging presentation style and rich reserve of research to support their content kept faculty involved throughout. We can't wait to work with LAUNCH Student Success again!" -

Maricela Sandoval, Student Equity Coordinator, Orange Coast College

"Thank you for engaging the faculty of Moreno Valley College, during our Thursday, Flex Day activities, in August, to prepare us for the new academic year. Your energizing spirit, informative, and interactive presentation encouraged faculty and staff to frame new ways to see ourselves and our interaction with students. Among the many issues that we addressed, faculty and staff in their breakout sessions consistently returned to your emphasis on the importance of getting to know our students, developing relationships, and recognizing and validating students' emotions you will see that our colleagues overwhelmingly appreciated your presentation. They strongly agreed that your presentation provided critical information relevant to their needs as faculty and staff, enhanced their understanding of students' needs, and gained new information and skills about how to address students' needs."

- Dr. Cordell Briggs, Faculty, Moreno Valley College